

**GOVERNORS' REPORT TO PARENTS COVERING  
YEAR SEPTEMBER 2000 - JULY 2001**

*This report is issued under the terms of the Education Act 1986 and related Instruments which require school governors to report annually to parents. The report will be the subject of discussion at the Annual Meeting between governors and parents due to be held at 8.00 pm on Tuesday 19 February 2002 in Bader Hall.*

1. **INTRODUCTION**

It gives me much pleasure on behalf of my fellow Governors to present the Annual Report for the school's academic year ending in July 2001.

The Report outlines the many activities that have again been offered to students and which are now becoming a regular part of the life of King Edward VI School. Trips abroad to places such as France, Belgium, Canada and Barbados. The numerous drama and music productions as well as public speaking and art exhibitions. Many visits were organised to different places in order to enhance the curriculum. A large number of the different sports offered lead to the opportunity for students to represent the District or the County.

As well as acknowledging the above, the school is again very proud of the examination achievements by students in all three Key Stages. The excellent Key Stage 3 SAT results. The improvement in GCSE and A Level examinations and the excellent results in Advanced GNVQ.

All the above could not be achieved without the very hard work of a very dedicated team of professionals. I would like to thank all staff, teaching and non-teaching, for their hard work and commitment to all the students in their care. I would also like to thank all parents for their support of the school and especially the work of a very committed Parent Teacher Association. This Association has again put in many hours of hard work in order to provide additional funds for the school.

2. **GOVERNORS' MEETINGS**

Meetings of the Full Governing Body were held on 5 October and 9 November 2000 and on 18 January, 29 March, 17 May and 5 July 2001.

Meetings of Governors' Committees were held on the following dates:

<b>Personnel and Finance Committee:</b>	17 October 2000 and 20 March and 12 June 2001.
<b>Curriculum Committee:</b>	11 October 2000 and 26 April and 27 June 2001.
<b>Premises Committee:</b>	26 September 2000 and 7 March and 21 June 2001.
<b>Disciplinary Committee:</b>	19 October 2000 and 22 and 31 January 2001
<b>Strategic Development Committee:</b>	1 March 2001

In addition to the above, meetings also took place with regard to Target Setting as well as various Governors' Appointments Meetings.

### 3. **NUMBERS ON ROLL AND EXAMINATION RESULTS**

The number on roll in January 2001 was 1370. Details of attendance figures and public examination results are given in the appendices. We are delighted to report that our rates of attendance improved yet again this year (the fifth year of improvement in a row) and we have the highest attendance figures in the County.

'A' level results were very pleasing again. This was a large and successful year group with no fewer than 140 students taking at least 2 'A' levels. Three students achieved four grade A passes among their results and one student actually managed five grade A passes! These students are Sarah Henshaw, Helen Oginsky, Vanessa Skelton and Alexandra Jackson. Eleven further students achieved three A grades within their results – Alison Byard, Stephanie Dawson, Christopher Heald, Victoria Hollinshead, Helen McDonald, Allan Pengelly, Sarah Townsend, Louise Treherne, Gemma Turton, Rachel Tyler and Mary Wilcox.

It was also a record year for Advanced GNVQ success. Thirty students completed courses and 19 of them achieved "Distinctions". Candidates achieving Distinctions are Duncan Kain, Faye Shaw, Jason Walter, Emily Wassall (all Art and Design); Richard Brain, James Dodds, Carl Downie, Rookmanie Kanda, Asfa Kanum, Peter Westwood (all Business); Clare Barber, Melanie Bartlett, Rachel Brannan, Hannah Clarke, Helen Cooper, Barbara Jackson, Louise Jamieson, Louise Mackay, Rachel Sutton (all Health and Social Care).

Once again, two students from last year's Year 13 have secured Oxbridge places. They are Allan Pengelly and Alexandra Jackson. Allan has started already and Alex will begin in September 2002 after a 'gap' year. Many more students have secured university places too, or are progressing successfully to the next stage in their career.

At GCSE, 73% of the students in Year 11 achieved at least 5 grades A\* to C. This is only the third time the school has ever achieved a figure in the 70s, all of them in the last four years, and is a credit to the year group. No fewer than 25 students achieved seven or more A or A\* grades and five of these actually achieved A or A\* in all of the subjects that they studied. They are Jennifer Allcock, Richard Bateman, Joanna Heald, Hannah Jones and Sophie Morton.

Key Stage 3 results for English, Mathematics and Science tests taken by Year 9 last year accounted for our best performance for four years. We wish these students, who are now in Year 10, well for their Key Stage 4 studies where hard work can bring further successes.

Congratulations to all students who have done so well this year.

Details of the further education/employment destinations of students leaving in July 2000 are given in the appendix information.

### 4. **ACTIVITIES AND STUDENT ACHIEVEMENTS**

Once again, we have provided a wide range of activities for students. As for links with our community, our facilities continue to be used by a variety of groups and clubs. Staff and students continue to contribute to many events within Lichfield. We are represented on local committees and the Youth Forum. It is a pleasure to be able to report that last year one of our students, Jackie Fowler, won the Lions International UK Award for Services to the Community. The Parent Teacher Association ran a number of successful events, again, for the benefit both of school and the community. Equally, students in school continued to raise money for charities, many of them local ones, and £2,800 was achieved altogether. This was an increase of about £400 on the previous year.

There is a wide range of school trips available. Many are one-day excursions but others are longer residential opportunities and exchanges. Our girls' sports tour to Barbados was a particular highlight and the Ski Trip to Canada was successful again. Other memorable excursions abroad last year included the Year 7 languages visit to France; the Year 10 Battlefields visit to Belgium and France; and both the Music and Art staff arranged trips to Paris. Year 12 also visited Paris as a study occasion

in February with regard to Design Technology and Business Studies. These, and other trips, enrich the work that we do and are wonderful opportunities for students. They also keep us very busy.

In helping me to compile this part of the report, various members of staff have contributed the following:

- i) Sport The school aims to provide a broad range of sporting activities for all students. In consequence, there is a very wide range of activities within our PE lessons. In addition to this, students are also involved in many team and sometimes individual events. (Please see Appendix 6a and 6b for details of team events and sporting achievements.)
- ii) Music The Music Department has been busy again and contributed very effectively to the annual Carol Concert in Lichfield Cathedral. In the Spring Term there was a successful Music Concert with contributions from many of our groups. the annual musical this year was “Annie” and it was a triumph again. A hard working team of students and staff were led by Mrs Reeves, Mrs Wright and Mrs Brannan. Our thanks in particular, this year, to Mrs Reeves who retired in August – her contributions over the years to our musicals has been remarkable to say the least! We will miss Mrs Reeves, but the show must go on. In the Summer Term we had another successful concert, our musicians contributed to many County events, and Mrs Brannan coordinated the music tour to Paris.

Instrumental teaching has continued, involving about 100 students last year, and many took Associated Board examinations, supported by the school. Further details of students’ musical achievements are given in Appendix 7.

Drama and Public Speaking Once again it has been a busy year at King Edward VI School with outstanding dramatic works of art performed.

The House Drama Competition provided Key Stage 3 students with the chance to perform on stage and offered the Sixth Form many challenges not only in directing but also in set design, costume, lighting, sound and choreography to which they rose admirably. This year all four Houses produced top quality performances, showing both creativity and practical awareness.

A night to remember was the Sixth Form Revue led by Mrs Wright and Miss Dyson and great fun was had by all producing sketches and performing in this marvellous event.

The Theatre Studies groups reached their best ever results in the A Level performance with half of the class achieving grade A. The group performed a series of monologues and duologues and showed their devised pieces; one based upon the theme of bullying and another telling the story of Marjory Evans, the last woman to be burnt at the stake in Lichfield.

Hot on the heels of these exams were the new AS Level performances. The group had chosen to perform ‘Blood Brothers’ and this was a fantastic evening with many of the audience overwhelmed by the talent of the students.

Many theatre trips were undertaken including a visit to the National Theatre to see Simon Russell Beale as ‘Hamlet’ and to the Oxford Playhouse to see the radical new production of ‘1984’.

Again, the Public Speaking Competition was both a great challenge and a great success with many lively and entertaining speeches being delivered.

Art Our Annual Musical and Sixth Form Review gave staff and students opportunities for set, design, painting and constructing, costume design and choreography. An Arts trip to Paris took place in July and was a huge success again. Art GNVQ students in Year 13 also put together another five exhibitions in the centre of Lichfield which received many visitors and lots of positive feedback.

Duke of Edinburgh Awards This year nineteen Year 10 pupils have started their Bronze Duke of Edinburgh Award. The majority have just had their final expedition to complete then they will have completed their Bronze Award and will register for their Silver Award. In November 2001 four of our past pupils: Caroline Ayerst, Beverley Handley, Michelle Tunningley and Tracy Underhill attended the Gold Award presentation at St James' Palace.

5. **FINANCE**

Details of the Delegated Budget for 2000/2001, the Covenant Scheme, Parent Teacher Association Gifts and the School Fund are given in Appendix 4.

I would wish to express my appreciation to Mr Sutton, Mrs Dennis and Mrs Cook for the tremendous work that they have done once again. Our funds are very well managed and this is confirmed time after time by auditors and of course by our own experiences.

As we know, Staffordshire is very poorly funded compared with most other counties. The budget this year was particularly disappointing and was made slightly more difficult still because of the slight decrease in our numbers in the Sixth Form. We were able to increase our level of staffing slightly, however, but this was partly achieved by using what little reserves that we had and by the fact that we did not increase the amount given to Departments to spend on textbooks.

We have also been able to continue our premises improvements partly from our own resources but largely because we have continued to be successful in gaining County support for some of the improvements that we needed to make.

6. **PREMISES**

The importance of improving our premises and facilities continues to be a priority for Governors. Further general redecoration has continued in a number of areas as part of our rolling programme.

In the Science Department three further laboratories have been completely refurbished. These are H10, 32 and 33 which are now much better facilities than they were. The first phase of our planned improvements to the Technology building was also initiated over the summer. This is also a big improvement but does need to be followed up in the next summer break to come. Unfortunately, these jobs were not entirely finished when September arrived and so there was an element of disruption and inconvenience at first. Although this is certainly a shame, we know that the improvements will be well worth it in the end.

The development of our King's Hill House resource is already having a supportive and positive benefit for a number of students and staff.

The swimming pool was also redecorated this year and the longstanding problems regarding inadequate ventilation in the pool area has been addressed at the same time. This whole process involved a careful draining and refilling of the pool and this was completed during September 2001.

The improvements to Bader Reception and the office have made a big difference to the entrance to that part of our school. This has been complemented by the improved disabled access nearby. It has also been possible to make some improvements within staff workrooms as a result of a grant for which we successfully applied for precisely this purpose.

Our pavilion has been completely refurbished and electricity has been connected to the building. The improvements here were very much needed and credit should go to the School Council for their keen

interest in raising the priority of this project. Financial support came from the PTA, the Swinfen Broun Trust and a Seed Challenge Grant for which we applied successfully.

Perimeter fencing, gates, CCTV, and tennis court fencing have all helped the security of the site. The Johnson Bank has also been rebuilt and strengthened and is in the process of being replanted.

## 7. **SECURITY**

Further progress has been made in implementing the recommendations of the Security Review carried out two years ago.

New lighting has been installed covering the Bader car park. New railings have been placed on the wall at the Upper St John Street entrance and new higher gates have been installed. A substantial amount of perimeter fencing has been installed around the Bader site.

A CCTV system is now in place giving very wide protection across the whole site.

The combined effect of all of these improvements has been to reduce the amount of vandalism enormously. The site is now much more secure from unwelcome visitors at all times of day.

## 8. **CURRICULUM MATTERS**

Our review of curriculum provision has continued and we have particularly needed to pay attention to work involving the introduction of the new Sixth Form courses of AS, A2 and VCE. This has involved much hard work and a change to many of the routines for staff and for Sixth Formers. We have also been making preparations for the introduction of Information Technology as a VCE course and we are delighted to say that this has been a popular move for September 2001.

Preparations at Key Stage 4 for the revised GCSEs were also a concern for Departments and our new Year 10 students have started these. At Key Stage 3 one of the main priorities last year was the preparation for the implementation of the National Key Stage 3 Strategy.

GCSE targets set two years ago for the summer of 2001 were largely met. These had been based on the record of that year group at that stage. The target of 68% achieving 5 A\*-C was well surpassed as we achieved 73%. The average points score for the year set at 46.0 was met. We achieved 46.1. We had hoped to achieve 99% as the figure for students achieving at least one GCSE but unfortunately we only managed 98% this year. Small numbers or movements of students can affect this figure adversely. We will be looking carefully at this target for next year, although, in recognition that other indications are more significant, the Government is scrapping that particular measure from next year. Nevertheless, this all represents a strong performance.

Evidence regarding the current Year 11 would suggest that they appear to be on course for success. After due consideration, Governors amended their targets to 73% 5 A\*-C; 99% 1 A\*-G; 47.0 average points, in our expectation of another strong performance in 2002.

New targets for 2002 and beyond are as follows:

We are hoping that our current Year 9 will have tremendous success when they take their Key Stage 3 tests in 2002. Our target is for 90% to achieve Level 5 in English, and then 89% is the corresponding figure in Maths and Science.

We are hoping that our current Year 8 will then be able to develop from this strong position and in 2003 achieve 91% in English and 90% in both Maths and Science.

This is the first time that we have had to set formal targets in these areas, although we have obviously been working to improve in these areas anyway.

Our current Year 10 who did so well in Key Stage 3 will have to keep up the good work because we are hoping that they will perform equally well at Key Stage 4. We have set a target of 74% to achieve

at least 5 A\*-C with an average points score of 47.0. The newly defined target of at least 5A\*-G, which must include both English and Maths in all cases, has been set at 96%.

These are all challenging targets but they are also ones that we believe are feasible and which, if achieved, would represent a very pleasing level of success.

## 9. PROFESSIONAL DEVELOPMENT UNDERTAKEN BY TEACHING STAFF

The academic year 2000/2001 saw the school complete its second three-year term as an Investors in People school, an award which we continue to hold in recognition of our commitment to the training and professional development of all staff. During the year another very full programme of professional development activities linked closely to the school's development priorities was carried out by both teaching and non-teaching staff.

For teachers, six days were allowed during the year where students were not required to attend school and which were, therefore, available for professional development activities. Details of how these days were used are given below. Planning for the days reflects the high priority placed in the school's development plan upon ensuring progress in our work to improve further the quality of teaching and learning and upon the introduction of a performance management system for all teaching staff. We are now well on the way to introducing a system of performance management for non-teaching staff during the current year.

**4<sup>th</sup> September 2000** A day of planning meetings and information sessions to allow staff final preparation time for the start of the new school year.

**30<sup>th</sup> January 2001** The day consisted of workshops on two development priorities:

- Interviewing skills for performance management.
- The use of value-added data.

**14<sup>th</sup> February 2001** A day given over entirely to a first round of performance management meetings involving all teaching staff.

**5<sup>th</sup> and 6<sup>th</sup> April 2001** Two days at the end of the spring term in which individual subject departments had the opportunity to work on their own particular needs and priorities, relating these to whole-school issues where appropriate.

**2<sup>nd</sup> July 2001** This day formed part of the school's strategy for Information and Communications Technology training. Most teaching staff were able to complete the training programme in out-of-school time earlier in the year. Others worked through the programme on the day itself.

For several years now professional development for all staff in Information and Communications Technology (ICT) has been a high priority for the school and this remained a focus. In addition to the training day mentioned above and post-school training sessions which were available to all staff, most departments also embarked upon the centrally-funded New Opportunities Scheme (NOF) which is designed to give all teachers the opportunity to develop their skills in Information and Communications Technology to the standard which is now expected of all newly qualified teachers. It is planned that all staff will have completed this programme by September 2002. It is pleasing to report also that in the course of the last two years no fewer than twenty staff have gained additional qualifications in ICT.

Other main areas of focus for professional development during the year included:

- Further progress by a small number of staff towards the completion of MA or MSc degrees with either Loughborough or Manchester Metropolitan University.
- A full induction programme for all newly qualified teachers who joined the school in September 2000.
- The completion by two members of the senior management team of the National Professional Qualification for Headship (NPQH).

- Professional development to support the introduction of new courses at Key Stage 4 and in the Sixth Form.
- Opportunities for key staff to prepare for the introduction of new strategies in literacy and numeracy at Key Stage 3.
- Training in new UCAS procedures for all sixth-form tutors.
- An increase in the range and scope of professional development opportunities available to non-teaching staff.
- An introductory course in counselling skills for seventeen staff (teachers and learning support assistants).

In addition to the above, further training and professional development was arranged throughout the year in response to priorities which were identified at whole-school, departmental and individual level. Full computerised records are kept of these activities and each is evaluated by the member of staff taking part. This helps with future planning.

#### 10. SPECIAL EDUCATIONAL NEEDS

A new policy on Special Educational Needs was written during the last academic year and ratified by Governors on 5 July 2001. Amongst other changes the new policy makes reference to new legislation on disability and issues of social inclusion. It will be necessary to review the policy again during this year.

There have been significant changes during the year both in personnel and the basis on which staff in the Department of Learning Support are employed. In September the funding from the LEA, for students with Statements, was devolved directly to school for the first time. This has enabled us to offer both Learning Support Assistants (LSAs) and Special Educational Needs Support Service (SENSS) tutors permanent contracts with the school.

There are currently 42 students with statements and a further 86 on the Special Needs Register but without statements.

This year we have introduced the Government Progress Units in Literacy as part of our teaching programme. These are delivered to Year 7 students in early morning teaching sessions and lunchtimes and to Year 8 students during one lesson per week on a rota system. Year 9 teaching continues to be delivered to selected students rather than their German lessons.

The conversion of one of the houses in the school grounds has provided us with an ideal teaching base for the Learning Support Department. King's Hill House is an excellent resource and is used for both individual and group teaching. Students are also beginning to use it as a drop-in facility at break or lunchtimes. A gardening club has also been introduced, run by Year 12 students ably guided by Mrs Collin, one of our tutors. We are also beginning to make more use of Year 12 students as a resource for supporting our younger students both in class and as paired readers.

We continue to benefit from the support of SENSS, who this year have appointed a Behaviour Support Specialist, Mrs Woffinden, who has come into school and worked very profitably both with individual students and with a group of Year 7 students. Mrs Mansell from SENSS has continued to work with students and provide exam dispensation reports. The LEA Educational Psychologist, Mrs Nelson, comes in on a regular basis. The input of an Educational Psychologist is much valued and we have increased the support by employing another Educational Psychologist, Mr Mawer, on a consultancy basis using social inclusion funding. Both Educational Psychologists meet together regularly with key members of staff to plan and co-ordinate their work.

The Social Inclusion Programme run in conjunction with Stowe Teaching Unit and other secondary schools in Lichfield has proved very successful and has allowed a number of students to spend differing periods of time in a small teaching unit and working closely with specialist staff before returning to King Edward VI. The project was a runner-up for the LEA's Andrew Pointon Award, a special award given annually by the LEA to recognise schools which show outstanding commitment to the welfare of students. The Stowe project and the further development of multi-agency Pastoral Support Plans have contributed significantly to our success in reducing student exclusions during the

past academic year and have enabled students to remain in school successfully until the end of their compulsory education.

We continue to maintain contacts with local special schools. Two students from Rocklands School attend Year 8 drama lessons once per week. It saddens us that the school campus does not easily lend itself to disabled access. A new access has been built at the back of the restaurant to enable wheelchair users to access Bader Hall. Links with Saxon Hill School are being rekindled this year and we hope that students from King Edward VI will participate in lunchtime activities with students from Saxon Hill. It is hoped that this will create links so that students from Saxon Hill can begin to use our facilities more easily.

This is helping us to build a very strong team to support and teach those students who are experiencing difficulties with both learning and/ or behaviour.

11. **ADMISSION ARRANGEMENTS AND ACCESS FACILITIES PROVIDED TO ASSIST STUDENTS WITH DISABILITIES**

It is a regrettable fact that a considerable part of the school remains inaccessible to wheelchair users and others unable to use staircases. Although the LEA has funds to provide disabled access for students in schools, its policy is to identify and target one school in each district for the provision of access facilities. Unfortunately, King Edward VI School is not the identified school in this district.

However, the newest classroom block (Q-block) is on a single floor, has ramped access and a disabled person's toilet. In addition, there is a hoist in the swimming pool to assist students and adults with disabilities getting in and out of the water.

Most recently, we have made alterations to the entrance to Bader Hall and the restaurant, with a level path and doorway to the rear, so that wheelchair users are now able to access the building much more easily.

12. **SCHOOL DEVELOPMENT PLAN/GOVERNORS' ACTION PLAN**

The School Development Plan was updated during the year and Governors have also been considering more long-term strategic issues as we prepare to renew our strategic planning documentation.

A great deal of planning work goes on during the year but the following points are particularly worthy of mention:

- (i) Momentum has been maintained regarding site improvements despite the disappointing budget. This has largely been the result of some separate funding from County and our own initiatives in seeking extra funds.
- (ii) Staff training has continued successfully and we have made a positive start with new Performance Management arrangements.
- (iii) A number of our policies have been reviewed or updated during the year and some new ones have been created. Work has involved the updating of: Health and Safety, Special Educational Needs and Health Education. Two new policies ratified by Governors are Complaints Procedures and Performance Management.
- (iv) We have continued to develop the School Council and our prefect system has been completely revised.
- (v) Guidance to students has been boosted by the adoption of more opportunities for individual interviews at crucial stages when decisions have to be taken, particularly during Years 9 and 11.
- (vi) Our Learning Support Department has continued to expand and its facilities are improving.



13. **CONCLUSION**

I hope having read this report you will agree that King Edward VI School has again had a successful year and is continuing to progress in the right direction. Parents who wish to keep up-to-date with what is happening may wish to log onto the school web site at [www.kingedwardvi-lichfield.staffs.sch.uk](http://www.kingedwardvi-lichfield.staffs.sch.uk).

Finally, may I thank my fellow Governors for all the support given to the school and to myself during my year as Chairman. The school is very fortunate to have a dedicated team of volunteers who bring a wide variety of invaluable experience to this school.

**M S Maybury**  
**Chairman of Governors**

The following currently serve as School Governors:

		<b>Term of office expires</b>
<b><u>County Council Governors:</u></b>	Miss M D Bailey (Vice Chairman)	31.08.03
	Cllr J R Brooks	31.08.04
	Mr D R Mayes	24.06.05
	Cllr A O'Donnell	10.09.02
	Mr S Sanders	31.08.04
<b><u>Parent Governors:</u></b>	Mr D Bagley	17.09.04
	Mr S Barr	04.04.04
	Mr M Gee	17.09.04
	Mr M Kinghan	14.02.03
	Mr M S Maybury (Chairman)	06.10.05
	Mrs K Wilcox	03.10.03
<b><u>Teacher Governors:</u></b>	Mr S Pitt	15.09.04
	Mrs S Sly	31.08.03
<b><u>Support Staff Governor:</u></b>	Mrs P Neilson	31.08.03
<b><u>Co-opted Governors:</u></b>	Canon A Barnard	31.08.04
	Mr C Cartwright	04.10.04
	Mr N Jenkins	31.08.04
	Mr A Stenton	30.09.02
	Mrs B Williams	04.10.04
<b><u>Headteacher:</u></b>	Mr A D Meikle	
<b><u>Chairman of Governors:</u></b>	Mr M S Maybury King Edward VI School Upper St John Street LICHFIELD WS14 9EE	
<b><u>Clerk to the Governors:</u></b>	Mrs S J Pestridge Headteacher's Secretary King Edward VI School Upper St John Street LICHFIELD WS14 9EE	

### **GOVERNOR APPOINTMENTS**

During the academic year 2000-2001 the following appointments were made: The Local Education Authority confirmed that Mr D R Mayes had been reappointed as an LEA Governor with effect from 25.06.01. Following a Parental Ballot, Mr M Maybury was reappointed as a Parent Governor with effect from 05.10.01

### **ELECTION OF PARENT GOVERNORS**

Parent Governors are elected to serve a 4-year term of office. At the end of that period, or should there be any resignations, a letter will be sent out to all parents/guardians giving information and details on procedures for an election. At the same time, parents/guardians are invited to complete nomination forms which are obtainable from the Johnson and Bader school Offices.

SCHOOL HOLIDAY DATESSPRING TERM 2002

School opens: Monday 7 January  
 Half term: Monday 11 February - Friday 15 February (inclusive)  
 School closes: Tuesday 26 March (owing to INSET days)  
 \*INSET days: Tuesday 5 February, Wednesday 27 and Thursday 28 March.

SUMMER TERM 2002

School opens: Thursday 11 April  
 May Day: Monday 6 May  
 Half term: Monday 3 June to Friday 7 June (inclusive)  
 School closes: Thursday 18 July  
 \*INSET days: Monday 1 July

**\* Please note: In addition to normal holiday dates, the school is closed to students on INSET days which are allocated for teacher training.**

AUTUMN TERM 2002

School opens: Tuesday 3 September  
 Half term: Monday 28 October to Friday 1 November (inclusive)  
 School closes: Friday 20 December

SPRING TERM 2003

School opens: Monday 6 January  
 Half term: Monday 17 February to Friday 21 February (inclusive)  
 School closes: Friday 11 April

SUMMER TERM 2003

School opens: Monday 28 April  
 May Day: Monday 5 May  
 Half term: Monday 26 May Friday 30 May (inclusive)  
 School closes: Friday 18 July

**\*\*In addition to the 2002/2003 holiday dates, the school will be closed for four INSET training days; details of these will be announced.**

	<u>Autumn Term 2000</u>			<u>Spring Term 2001</u>	
	% Attendance	% Unauthorised Absences		% Attendance	% Unauthorised Absences
Y7	96.45	0.10	Y7	95.17	0.00
Y8	95.47	0.21	Y8	95.20	0.03
Y9	95.24	0.16	Y9	93.99	0.24
Y10	94.39	0.10	Y10	93.98	0.17
Y11	<u>94.29</u>	<u>1.01</u>	Y11	<u>92.91</u>	<u>1.17</u>
TOTALS	95.17	0.31	TOTALS	94.27	0.31

	<u>Summer Term 2001</u>			<u>Whole Year</u>	
	% Attendance	% Unauthorised Absences		% Attendance	% Unauthorised Absences
Y7	94.53	0.36	Y7	95.45	0.15
Y8	95.23	0.14	Y8	95.31	0.13
Y9	93.52	0.25	Y9	94.31	0.21
Y10	94.09	0.10	Y10	94.17	0.12
Y11	<u>98.52</u>	<u>0.79</u>	Y11	<u>95.15</u>	<u>0.99</u>
TOTALS	95.13	0.32	TOTALS	94.88	0.31

The attendance rate has improved again this year, and is approaching 95%. We hope that new targeted absence monitoring procedures will maintain the progress we have been making in keeping absentee rates to such a low level.

**LEAVERS' DESTINATIONS 2000**

	<b>Continued Full Time Education</b>	<b>Training without employed status</b>	<b>Employment and employed status training</b>	<b>Other</b>
	%	%	%	%
<b>Year 11</b>	<b>89.8</b>	<b>2.4</b>	<b>4.5</b>	<b>2.9</b>
<b>Year 12</b>	<b>96.4</b>	<b>0.0</b>	<b>2.4</b>	<b>1.2</b>

<b>Year 13</b>	<b>Higher Education</b>	<b>Further Education</b>	<b>Employment &amp; Training</b>	<b>Other</b>
	<b>65.2</b>	<b>24.1</b>	<b>9.9</b>	<b>0.7</b>

**FINANCE AND GIFTS****Appendix 4**

1	<b><u>Delegated Budget 2000/2001</u></b>	Income £	Expenditure £
	Basic budget	3335480	
	Standards fund (not EMAG and SEN)	114870	
	Other Grants	17330	
	Income from facilities and services	65654	
	Donations/private funds	27720	
	<b>Staffing:</b>		
	Teachers		2369851
	Supply/relief teachers		62438
	Education support staff		78373
	Administrative/clerical staff		139724
	All other staffing costs		94603
	<b>Supplies and Services:</b>		
	Learning resources		260117
	Staff development and advice		50860
	Other supplies and services		64908
	<b>Premises and Special Facilities</b>		
	Buildings/grounds improvements		72277
	Buildings/grounds maintenance		119159
	Cleaning and caretaking costs		68837
	Other premises costs		198170
	Special facilities		28457
	Balance b/f from 1999/2000	134620	
	Balance c/f to 2000/2001		87900
		<u>3695674</u>	<u>3695674</u>
		<u>3695674</u>	<u>3695674</u>
2	<b><u>Covenant Scheme 2000/2001</u></b>	£	
	3 New covenantors totalling:	<u>156</u>	per annum
	Covenant donations (including the 3 new covenants)	2992	
	Tax reclaimed	1212	
	Other receipts and donations	<u>1793</u>	
		<u>5997</u>	
		<u>5997</u>	
3	<b><u>Parent Association Grants 2000/01</u></b>	£	
	School prizes and pupil aid	500.00	
	Text books	3000.00	
	First Aid courses	656.38	
	Refurbishment of Cricket Pavillion	7000	
	Hockey socks	86.29	
		<u>11242.67</u>	
		<u>11242.67</u>	
4	<b><u>King Edward VI School Fund - period ending 31/3/01</u></b>	£	£
	Opening balance	33780.60	33780.60
	Receipts during the year		154120.52
	Payments during the year		-147174.95
	Excess of receipts over payments to 31/3/00	6945.57	
		<u>40726.17</u>	<u>40726.17</u>
		<u>40726.17</u>	<u>40726.17</u>
5	<b><u>Governors' Expenses - 2000-2001</u></b>	£	
	Course travelling expenses	<u>6.16</u>	
		<u>6.16</u>	

**GCSE RESULTS 2001**

**Appendix 5a**

**Number of students in year 11 in January 2001 = 209**

SUBJECT	ENTRIES	A*	A	B	C	D	E	F	G	U	X	A*-C %	A*-G %
<b>FULL GCSE</b>													
ART	50	14	19	14	3	0	0	0	0	0	0	100.0	100.0
BUSINESS STDS	50	0	2	15	15	14	0	1	3	0	0	64.0	100.0
HE: CHILD DEVEL	27	17	3	1	4	2	0	0	0	0	0	92.6	100.0
SYSTEMS & CTRL	24	0	5	4	4	4	2	2	2	1	0	54.2	95.8
DRAMA	34	3	13	13	3	1	0	1	0	0	0	94.1	100.0
ENGLISH	202	7	29	64	63	21	10	4	4	0	0	80.7	100.0
ENGLISH LIT	192	1	21	59	56	27	17	8	3	0	0	71.4	100.0
FOOD TECH	27	0	8	8	7	3	1	0	0	0	0	85.2	100.0
FRENCH	119	8	17	31	43	6	6	6	2	0	0	83.2	100.0
GERMAN	116	13	11	11	53	15	9	4	0	0	0	75.9	100.0
GEOGRAPHY	83	2	7	19	30	17	4	3	1	0	0	69.9	100.0
HISTORY	112	10	9	22	27	20	10	6	2	6	0	60.7	94.6
MATHEMATICS	204	5	22	53	64	18	21	9	8	4	0	70.6	98.0
MUSIC	12	2	4	4	2	0	0	0	0	0	0	100.0	100.0
PE	23	1	7	9	5	1	0	0	0	0	0	95.7	100.0
PE (games)	16	2	2	6	2	2	2	0	0	0	0	75.0	100.0
RELIGIOUS STDS	43	2	8	13	9	5	0	1	3	2	0	74.4	95.3
SCIENCE	408	20	56	68	120	74	36	20	12	2	0	64.7	99.5
RESISTANT MAT	14	0	1	4	2	2	0	2	0	3	0	50.0	78.6
GRAPHIC PRD	39	0	6	16	8	6	2	1	0	0	0	76.9	100.0
TEXTILES	14	0	3	5	5	1	0	0	0	0	0	92.9	100.0
TOTALS:	1809	107	253	439	525	239	120	68	40	18	0		
% OF TOTAL:		5.9	14.0	24.3	29.0	13.2	6.6	3.8	2.2	1.0		73.2	99.0
CUMULATIVE %:		5.9	19.9	44.2	73.2	86.4	93.0	96.8	99.0	100.0			
<b>SHORT GCSE</b>													
ART	7	1	4	0	0	1	1	0	0	0	0	71.4	100.0
FOOD TECH	38	1	16	9	11	1	0	0	0	0	0	97.4	100.0
GRAPHIC PRD	23	0	3	7	3	3	4	0	1	2	0	56.5	91.3
TEXTILES	22	0	6	11	4	0	0	1	0	0	0	95.5	100.0
TOTALS:	90	2	29	27	18	5	5	1	1	2	0		
% OF TOTAL:		2.2	32.2	30.0	20.0	5.6	5.6	1.1	1.1	2.2		84.4	97.8
CUMULATIVE %:		2.2	34.4	64.4	84.4	90.0	95.6	96.7	97.8	100.0			
2001 COMBINED TOTAL:	1899	109	281	467	543	244	125	69	41	20	0		
% OF TOTAL:		5.7	14.8	24.6	28.6	12.8	6.6	3.6	2.2	1.1		73.7	98.9
CUMULATIVE %:		5.7	20.5	45.1	73.7	86.6	93.2	96.8	98.9	100.0			
Percentage of students obtaining 5 or more grades A* - C = 73%													
2000 COMBINED TOTAL:	1900	114	350	416	462	288	155	71	23	21	0		
% OF TOTAL:		6.0	18.4	21.9	24.3	15.2	8.2	3.7	1.2	1.1	0	70.6	98.9
CUMULATIVE %:		6.0	24.4	46.3	70.6	85.8	93.9	97.7	98.9	100.0	0		
Percentage of students obtaining 5 or more grades A* - C = 68%													
1999 COMBINED TOTALS:	1934	128	360	460	505	271	129	44	27	9	1		
% OF TOTAL:		6.6	18.6	23.8	26.1	14.0	6.7	2.3	1.4	0.5	0.05	75.1	99.5
CUMULATIVE %:		6.6	25.2	49.0	75.1	89.1	95.8	98.1	99.5	99.9	100		
Percentage of students obtaining 5 or more grades A* - C = 73%													

**As a comparison at GCSE**

In England as a whole 49% of Year 11 gained 5 or more A\* - C in 2000.

The figure for Staffordshire was 48% in 2000.

At King Edward VI in 2001 the figure is 73%.

In England as a whole 90% of Year 11 gained 5 or more A\* - G in 2000.

The figure for Staffordshire was 92% in 2000.

At King Edward VI in 2001 the figure is 96%.

In England as a whole 89% of Year 11 gained 1 or more A\* - G in 2000.

The figure for Staffordshire was 92% in 2000.

At King Edward VI in 2001 the figure is 98%.

**GNVQ RESULTS 2001****Advanced**

Subject	No of Candidates	Distinction	Merit	Pass	Continuing at school to complete	Unit Accreditation	Did not complete
Art & Design	4	4	0	0	0	0	0
Health & Social Care	11	9	1	0	1	0	0
Business Studies	20	6	6	4	4	0	0

**RSA RESULTS 2001**

Qualification or unit by subject	Number entered for Qualification or unit	Number obtaining Qualification or unit for which they were entered
OCR - RSA CLAIT - Stage I	134	Number of applications passed:
		6      5      4      3      Total
		23      21      31      47      122
		12 profiled
		<i>Note:- Candidates are required to successfully complete a minimum of 3 applications to pass CLAIT Stage I</i>
OCR - RSA IBT - Stage II	26	24 passed
		2 profiled
		<i>Note:- Candidates are required to successfully complete all 5 applications to pass IBT Stage II</i>
OCR-RSA Internet Technologies Stage I	4	4 profiled
		<i>Note:- Candidates are required to successfully complete all 3 applications to pass Internet Technologies Stage I</i>
OCR-RSAT IBT Stage III	8	2 passed
		6 profiled
		<i>Note:-Candidates are required to successfully complete all 5 elements to pass IBT III</i>

**A LEVEL RESULTS 2001**

<b>SUBJECT</b>	<b>ENTRY</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>N</b>	<b>U</b>	<b>%PASS</b>
ART & CRAFT	18	12	5	1	0	0	0	0	100.0
BUSINESS STUDIES	24	1	11	6	1	4	1	0	95.8
BIOLOGY	35	10	8	10	5	1	0	1	97.1
CHEMISTRY	24	3	6	2	8	4	0	1	95.8
CHRISTIAN THEOLOGY	13	0	6	7	0	0	0	0	100.0
DESIGN & TECHNOLOGY	21	8	2	6	3	0	2	0	90.5
ECONOMICS	10	6	0	1	3	0	0	0	100.0
ENGLISH	51	19	6	14	9	3	0	0	100.0
ENVIRON SCIENCE	11	3	2	1	0	3	2	0	81.8
FURTHER MATHEMATICS	2	0	1	0	0	1	0	0	100.0
FRENCH	15	5	4	3	2	0	1	0	93.3
GERMAN	4	1	2	0	1	0	0	0	100.0
GENERAL STUDIES	139	19	18	21	27	26	18	10	79.9
GEOGRAPHY	28	2	6	3	10	3	3	1	85.7
HISTORY	26	5	3	6	3	6	3	0	88.5
MATHEMATICS	28	6	4	5	8	4	1	0	96.4
MUSIC	3	0	1	1	0	1	0	0	100.0
PE	17	3	1	5	2	3	3	0	82.4
PHYSICS	19	1	3	4	5	3	1	2	84.2
SOCIOLOGY	32	7	7	7	2	4	3	2	84.4
THEATRE STUDIES	11	5	1	4	1	0	0	0	100.0

2001 TOTALS:	531	116	97	107	90	66	38	17
PERCENTAGE		21.8	18.3	20.2	16.9	12.4	7.2	3.2
CUMULATIVE%:			40.1	60.3	77.2	89.6	96.8	100

Average points per candidate = 21.6

2000 TOTALS:	480	70	106	103	77	75	30	19
PERCENTAGE		14.5	21.8	22.0	16.0	15.5	6.2	4.0
CUMULATIVE%:		14.5	36.5	57.9	73.9	89.4	95.6	99.6

Average points per candidate = 21.0

1999 TOTALS:	487	90	102	113	93	39	36	13
PERCENTAGE		18.1	20.9	23.2	19.1	8	7.4	2.7
CUMULATIVE%:		18.1	39.5	62.7	81.8	89.8	97.2	99.9

Average points per candidate = 23.1

**AS LEVEL RESULTS 2001**

<b>SUBJECT</b>	<b>ENTRY</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>N</b>	<b>U</b>	<b>%PASS</b>
BIOLOGY	2	0	0	0	1	1	0	0	100.0
CHRISTIAN THEOLOGY	1	0	0	1	0	0	0	0	100.0
FRENCH	1	0	0	0	0	0	1	0	0.0
MATHEMATICS	4	0	0	1	0	3	0	0	100.0
PHYSICS	2	0	0	1	0	0	0	1	50.0
2001 TOTALS (Year 13 AS)	10	0	0	3	1	4	1	1	



**YEAR 11 GCSE/GNVQ SUMMARY OF RESULTS FOR 2001**

	Pupils* Aged 15	Entered 5+	Achieving 5+A*-C or equivalent	Achieving 5+A*-G or equivalent	Entered 1+	Achieving 1+A*-G	No Passes A*-G
<b>Boys Number</b>	105	100	62	97	101	101	4
<b>Percentage</b>	100%	95%	59%	92%	96%	96%	4%
<b>Girls Number</b>	104	104	90	103	104	104	0
<b>Percentage</b>	100%	100%	87%	99%	100%	100%	0%
<b>Total Number</b>	209	204	152	200	205	204	4
<b>Percentage</b>	100%	98%	73%	96%	98%	98%	2%

\*Number of pupils on roll at 18/1/00 who were age 15 on 31 August 2000: 209

15 yr olds achieving 5+ A\*-C: 73%

15 yr olds achieving 5+ A\*-G: 96%

15 yr olds achieving 1+ A\*-G: 98%

**YEAR 13 'A' AND 'AS' SUMMARY OF RESULTS FOR 2001****Pupils aged 17 or 18 taking 2 or more GCE A Levels or AS equivalent:**

	Number of Candidate	0-4 points	5-9 points	10-14 points	15-19 points	20-24 points	25-29 points	30+ points	Average Score per candidate
<b>Boys Number</b>	56	8	5	9	5	14	4	11	18.6
<b>Percentage</b>	100%	14%	9%	16%	9%	25%	7%	20%	
<b>Girls Number</b>	85	5	3	9	9	21	14	25	23.6
<b>Percentage</b>	100%	6%	4%	11%	11%	25%	16%	29%	
<b>Total Number</b>	141	13	8	18	14	35	18	36	21.6
<b>Percentage</b>	100%	9%	6%	13%	10%	25%	13%	26%	

Average score per GCE A/AS examination entry: Boys 5.1  
Girls 6.2  
Total 5.8

There was a considerable number of our students taking only one 'A' level subject in 2001 alongside an Advanced GNVQ qualification. When these results are added to the overall 'A' level average it obviously brings that average down a little, but when their GNVQ points are added in, this then brings the average up again to a figure of 21.9.

Here is a summary:

For students at the end of two years of study:

No of students entered for any A level and AS examinations	: 155
Average point score of those students	: 19.9
No of students taking an Advanced GNVQ or vocational A/AS	: 32
Average point score of those students	: 14.4
Total entered for A/AS, Advanced GNVQ or vocational A/AS	: 162
Average point score of those students	: 21.9
Average point score per entry of those students	: 5.9

# KING EDWARD VI SCHOOL LICHFIELD

## School Results

These tables show the percentages of Year 9 children achieving each level at King Edward VI School in 2001.

Values shown are to the nearest 1%. Figures may not total 100% because of rounding.

TEACHER ASSESSMENT													
Percentage at each level													
	Dis.	Ab.	W	1	2	3	4	5	6	7	8	EP	5+
English	0	0	0	0	0	0	12	32	39	15	2	0	88
Mathematics	0	0	0	0	0	3	10	29	28	28	2	0	88
Science	0	0	0	0	0	0	6	20	34	37	2	0	94

TASK AND TEST RESULTS													
Percentage at each level													
	Dis.	Abs	B	N	2	3	4	5	6	7	8	EP	5+
English	0	2	0	0		0	9	32	37	17	3	0	89
Mathematics	0	1	0	0	0	3	9	22	28	31	6	0	88
Science	0	1	0	0	0	1	10	30	42	17	0	0	88

TEACHER ASSESSMENT													
Percentage at each level													
	Dis.	Ab.	W	1	2	3	4	5	6	7	8	EP	5+
History	0	0	0	0	0	2	11	28	31	23	6	0	87
Geography	0	0	0	0	0	0	12	21	34	29	3	0	88
Design & Technology	0	0	0	0	0	0	5	51	29	14	1	0	95
Information Technology	0	2	0	0	0	0	0	37	61	0	0	0	98
Modern Foreign Language	1	0	0	0	1	8	19	28	34	9	0	0	71
Art	0	0	0	0	0	0	3	26	43	22	6	0	97
Music	0	0	0	0	0	6	28	44	15	6	1	0	67
Physical Education	0	2	0	0	0	3	21	61	11	3	0	0	74

## National Results

These tables show the percentages of Year 9 children achieving each level nationally in 2000.

Values shown are to the nearest 1%. Figures may not total 100% because of rounding.

TEACHER ASSESSMENT													
Percentage at each level													
	Dis.	Ab.	W	1	2	3	4	5	6	7	8	EP	5+
English	0	1	0	0	2	8	24	34	22	8	1	0	64
Mathematics	0	1	0	0	1	9	22	27	24	13	2	0	66
Science	0	1	0	0	2	10	25	31	22	7	0	0	62

TASK AND TEST RESULTS													
Percentage at each level													
	Dis.	Ab.	B	N	2	3	4	5	6	7	8	EP	5+
English	0	4	4	3		4	21	35	21	6	1	0	63
Mathematics	0	4	1	1	1	9	20	24	23	16	3	0	65
Science	0	4	1	1	1	10	23	30	23	6	1	0	59

TEACHER ASSESSMENT														
Percentage at each level														
	Dis.	Abs	W	1	2	3	4	5	6	7	8	EP	4+	5+
History	0	1	0	0	2	10	24	32	21	9	1	0		63
Geography	0	1	0	0	2	10	24	32	21	9	1	0		63
Design & Technology	0	1	0	0	2	8	24	37	22	6	0	0		65
Information Technology	0	1	0	0	2	9	25	36	21	5	0	0		62
Modern Foreign Language	0	1	0	2	9	21	31	26	9	1	0	0	67	

**Key:**

Dis.: represents pupils who have been disapplied under section 364/365 of the Education Act 1996.

Ab.: failed to register a level due to absence on the day of the test or has insufficient evidence for teacher assessment.

W: working towards level 1, but have not yet achieved the standards needed for Level 1.

EP: exceptional performance.

B: (tests only) Children not entered for the tests because they were working below Level 3 in English or below Level 2 in Mathematics or Science.

N: pupils not awarded a level in the test.

Modern Foreign Language levels have been adjusted in 2001 so that levels 5 and 6 represent achievement at the nationally expected standard. Last year these levels were 4 and 5. The Modern Foreign Language assessments begin at Y7 as before.

There are no levels for 2000 in Art, Music and Physical Education as levels in these subjects have been used for the first time in 2001.

**SPORT 2000-2001**

**Appendix 6a**

**BOYS' PE** (Including extra-curricular results)

**RUGBY:** School Captain – David Bassett

Team	Played	Won	Lost	Drew	County Representatives:
U12	5	4	1	0	U14 – Graeme Blackburn, Simon Dutton
U13	11	8	2	1	U18 – David Bassett, Michael Barr, Joe Wall
U14	4	2	2	0	
U15	9	2	7	0	
U16	2	1	1	0	
2 <sup>nd</sup> XV	1	0	1	0	
Ist XV	10	4	6	0	

**BASKETBALL:**

Team	Played	Won	Lost	Drew	County Representatives:
U13	10	8	2	0	U14 Midlands Squad – Andrew and Matthew Brewerton, Richard Lea
U14	10	3	7	0	
U15	12	9	3	0	U16 Midlands Squad – Ahmed Al-Na'ama, Paul Cotton, Paul Hardie, Ben Meacham, Jack Neenan
U16	8	7	1	0	

**Special Achievements**

- U13 Birmingham Schools Plate Champions
- U16 Birmingham Schools Champions
- U16 West Midlands Champions
- U16 National Quarter Finalists

**TENNIS:** School Captain – John Branch

Team	Played	Won	Lost	Drew	County Representatives:
U13	5	5	0	0	John and Mark Branch, Steven McDermott,
U18	6	5	1	0	Allan Pengelly

**Special Achievements**

- Under 14 County Cup Winners

**ATHLETICS**

Derek Squire – GB International Vest for Shot Put

Cannock Athletics League: U13 – 2<sup>nd</sup> overall, U14 – 3<sup>rd</sup> overall,  
U15 – 2<sup>nd</sup> overall

**CRICKET:**

Team	Played	Won	Lost	Drew	County Representatives:
U12	6	6	0	0	U12 - Tom Stone
U13	5	3	2	0	U16 - Nick Barron
U14	6	2	4	0	
U15	5	4	1	0	

**Special Achievements**

U12 Winners of Burton Schools' League 2000/2001

**HOCKEY:**

**County Representatives:**

- U14 – Robin Taylor
- U16 - Andrew Thackray
- U18 – Simon Rodgers, Nathan Quick

**SWIMMING**

**County Representatives:** U16 - Timothy Healey  
U18 – Tom Dingley

**National Representative:** U18 John Healey

**Special Achievements**

Overall winners of the Cannock Swimming Gala

**CROSS-COUNTRY:** School Captain – Allan Pengelly

Cannock Schools Meetings:

Team	Played	Position	County Representatives:
U12	2	1 <sup>st</sup>	U12 Thomas Adams, Christopher Dunford,
U13	2	1 <sup>st</sup>	Jason McGonigle
U14	2	3 <sup>rd</sup>	
U15	2	5 <sup>th</sup>	

## Appendix 6b

### GIRLS' PE (Including extra-curricular results)

**HOCKEY:** School Captain – Mary Wilcox

Team	Played	Won	Lost	Drew	County Representatives:
U12	6	6	0	0	U14 – Elizabeth Bazeley, Jenny Rodgers, Amy Savage, Frankie Washington
U13	12	11	1	0	
U14	14	12	1	1	
U15	14	9	1	4	
U16	10	9	1	0	
U18	6	6	0	0	

#### Special Achievements

U13 District Champions, U14 District Champions  
U15 District Runners up, U16 District Champions  
U18 District Champions

**NETBALL:** School Captain – Helen Buchan

Team	Played	Won	Lost	Drew	County Representatives:
U12	10	9	0	1	U14 – Jenny Hart, Laura Keyte U16 – Sarah Smith U18 – Joanne Handley <b>District Representatives:</b> U14 – Hannah Colley, Jenny Hart, Jenny Rodgers, Frances Young U16 – Katie Buchan, Laura Craddock, Marie Dudley, Sarah Smith
U13	7	7	0	0	
U14	6	6	0	0	
U15	4	3	1	0	
U16	6	6	0	0	
U18	4	4	0	0	

#### Special Achievements:

U13 District League Champions, U14 District League Champions  
U15 District League Runners up, U16 District Champions

### TENNIS:

Team	Played	Won	Lost	Drew
U13	10	9	1	0
U14	10	9	1	0
U18	4	2	2	0

#### Special Achievements

U13 County Champions  
U14 Losing County Cup Finalists

### ROUNDERS:

Fixtures were disrupted owing to the Foot and Mouth outbreak

U12-U15 teams played, with the U12 team losing in the semi-final

### SWIMMING:

District Gala results: U12 – 1<sup>st</sup> U13 – 3<sup>rd</sup>  
U14 – 3<sup>rd</sup> U16 – 2<sup>nd</sup>

Overall boys and girls from King Edward VI School were placed 1<sup>st</sup> from approximately 10 schools. This is the first time the school has won the award. Over 40 boys and girls took part. Outstanding performances came from: Daniel Bradshaw, Aimee Perry, James Edwards, Kate Dingley, Sarah Hickman.

**ATHLETICS:** School Captain – Sarah Smith

District Athletics Team results: U13 – 3<sup>rd</sup> U14 – 3<sup>rd</sup>  
U15 – 4<sup>th</sup> U17 – 1<sup>st</sup>

**District Representatives:** U13 – Rhian Davies, Emma Langdell,  
Hayley Lett

**County Representatives:** U13 – Hayley Lett

### CROSS COUNTRY

**District Representatives:** U12 – Emma Langdell, Rebecca Fathers,  
Anna Pitchford, Anja Popp  
U14 – Nicola Bradley, Sophie Bucknall,  
Harriet Dewsbury  
U15 – Lucy Aucott, Sarah Hickman  
U18 – Kerri Genders

### GIRLS' FOOTBALL

District tournaments: U13 – District Runners-up  
U15 - Winners

**MUSIC 2000-2001**

**Appendix 7**

**ASSOCIATED BOARD ROYAL SCHOOLS OF MUSIC**

<b>Grade 1</b>	Imogen Dagleish	- Flute
	Jessica Parrot	- Cello
<b>Grade 2</b>	Ashlee Grant	- Flute
	Katherine Horner	- Flute
	Jessica Parrot	- Piano
	William Stevens	- Piano
	Tara Thornton	- Flute
<b>Grade 3</b>	Robert Ashford	- Horn
	James Bradshaw	- Alto Saxophone
	Heather Brannan	- Alto Saxophone
	Stephanie Chang	- Horn
	James Fawcett	- Trumpet
	Jayne Gilbert	- Alto Saxophone
	Laura Hanson	- Clarinet
	Katherine Horner	- Flute
	Robin Taylor	- Trumpet
	Emily Thurlow	- Flute
	Robert Wilson	- Piano
Emma Worth	- Clarinet	
<b>Grade 4</b>	Rosie Beard	- Flute
	Hannah Bostock	- Alto Saxophone
	Jenna Harrold	- Cello
	Jennifer Hart	- Clarinet
	Helen Martin	- Flute
	Alice Mayfield	- Clarinet
	Emily Smith	- Singing
	Charlotte Welch	- Trumpet
	Emma Worth	- Clarinet
<b>Grade 5</b>	Hannah Bostock	- Alto Saxophone
	Stephanie Chang	- Theory
	Thomas Dale	- Clarinet
	Stephen Darby	- Violin
	Timothy Eardley	- Cello
	Fiona Gee	- Alto Saxophone and Theory
	Rebecca Gentle	- Clarinet
	Alice Gregr	- Alto Saxophone
	Simon Hayward	- Clarinet

(Grade 5 continued)	Amy Knighton	- Recorder
	Emma Shuttleworth	- Theory
	Charlotte Welch	- Violin and Theory
<b>Grade 6</b>	Heather Brannan	- Clarinet
	Amy Knighton	- Clarinet
	Sarah Soryal	- Horn
	Edward Yeo	- Violin
<b>Grade 7</b>	Victoria Boynton	- Clarinet
	Heather Brannan	- Clarinet
	Eleanor Bull	- Clarinet
<b>Grade 8</b>	Christopher Gill	- Trombone

**County Instrumentalists**

County Talent School	Heather Brannan Timothy Eardley
County Youth Orchestra	Heather Brannan Timothy Eardley Christopher Gill Josephine Jones Kate Morton
County Youth Wind Orchestra	Emma Shuttleworth Emily Smith Robert Tunningley
County Renaissance Ensemble	Eleanor Bull Amy Knighton Sophie Morton
County Youth Choir	Richard Bateman Joanna Heald
County Youth Jazz Orchestra	Christopher Gill
County String Orchestra	Heather Brannan Timothy Eardley
County Brass Band	Rebecca Timms

**EDUCATIONAL VISITS/SCHOOL TRIPS 2000-2001**

**Appendix 8**

<b>SEPTEMBER</b>	21	Y12/13	“KAOS” SHREWSBURY MUSIC HALL	<b>MARCH/</b>	22	Y12	STAFFS HIGHER EDUCATION FAIR
	27	711	JEWISH MUSEUM, MANCHESTER	continued	24	Y9	MAGISTRATES COURT, STAFFORD
					26-30	Y12	GEOGRAPHY FIELD COURSE
<b>OCTOBER</b>	10	Y13	“A DOLLS HOUSE” WARWICK UNIVERSITY	<b>APRIL</b>	3	Y13	BIOLOGY CONFERENCE, LONDON
	12&19	Y7	ST MICHAEL’S CHURCH, LICHFIELD		3	Y12/13	PHYSICS LECTURE, MANCHESTER
	13&15	Y12	DUKE OF EDINBURGH, SILVER		23	Various	“HAMLET” STRATFORD
	19	Y9	EARTH CENTRE, DONCASTER		23&25	Y8	SIKH TEMPLE & SYNAGOGUE, WALSALL
<b>NOVEMBER</b>	2&27	Y7	ST MICHAEL’S CHURCH, LICHFIELD		24	Y10	CADBURY’S WORLD, BIRMINGHAM
	2&3	Y9	BLISTS HILL MUSEUM, IRONBRIDGE	<b>MAY</b>	8	Y12	YOUNG ENTERPRISE, BASS BREWERY
	6	Y10/11	“ANNIE” BIRMINGHAM		10	Various	“1984” WARWICK ARTS CENTRE
	7	Y12/13	“HAMLET” LONDON		15	Y12	RE CONFERENCE, LONDON
	9	Y11	WHS TOOLS, BIRMINGHAM		18&19	Y9	MAGISTRATES COURT, LIVERPOOL
	13	Y12	“A” LEVEL LITERATURE CONFERENCE, WOLV.	<b>JUNE</b>	5-12	Y9	FRANCE
	16	Y12/13	“TOP GIRLS” NEWCASTLE		18-22	Y8	EARTH CENTRE RESIDENTIAL, DONCASTER
	22	Y12/13	GEOGRAPHY UPDATES, ASTON UNIVERSITY		20&22	Y8	EARTH CENTRE, DONCASTER
<b>DECEMBER</b>	1	Y10	GOOD FOOD SHOW, NEC		25	Various	WIMBLEDON
	4,12,18	Various	SNOWDOME, TAMWORTH		25	Y9	DRAKELOW POWER STATION
	7	Y12	BIOLOGY CONFERENCE, SALFORD		26	Y10	MILFORD COMMON FIELD TRIP
	11	Y10	CLOTHES SHOW, NEC		27 to 3	Y12	ARTS TRIP, PARIS
	13	Various	CLOTHES SHOW, NEC	<b>JULY</b>	6	Y8	COMMANDERY, WORCESTER
	15	Y12/13	SEWAGE WORKS, CANNOCK		6	Y10	MILFORD COMMON FIELD TRIP
	19	Y11	BIRMINGHAM CHILDREN’S HOSPITAL		7	Y7	SWIMMING/BOWLING, TAMWORTH
<b>JANUARY</b>	9	Various	SNOWDOME, TAMWORTH		9-12	Y10	BATTLEFIELDS OF FRANCE & BELGIUM
<b>FEBRUARY</b>	5-7	Y12	DISNEYLAND, PARIS		11	Y8	“LION KING” LONDON
	8	Y7	“THE HOBBIT” BIRMINGHAM		13-16	Various	MUSIC TOUR, PARIS
	17-24	Various	SKI TRIP, CANADA		13-24	Various	HOCKEY & NETBALL TOUR, BARBADOS
<b>MARCH</b>	6	Y12	YOUNG ENTERPRISE MASTERCLASS		16&17	Y7	MATHS & HISTORY TRAIL, CHESTER
	12-16	Y12	GEOGRAPHY FIELD COURSE		18	Y9	ST JOSEPH’S, LICHFIELD
	13	Y12	RE CONFERENCE, LONDON				
	21	Y12/13	“EDWARD II”, SHEFFIELD				
	21	Y12	CONSUMER COMPETITION, STAFFORD				
	22	Y12	ARMITAGE SHANKS, RUGELEY				